

# BUILDING OUR MONTANA COMMUNITIES (BOMC)

A Community Development Award Program  
STATE AWARD APPLICATION

Chapter Number: \_\_\_\_\_ Chapter: \_\_\_\_\_

High School: \_\_\_\_\_

Address of School: \_\_\_\_\_

School Phone: \_\_\_\_\_ Enrollment in High School \_\_\_\_\_

Enrollment in Ag-Ed \_\_\_\_\_ FFA Membership \_\_\_\_\_

Community Development Project(s) \_\_\_\_\_

Name and a brief description. (Note: single or multi-year project.)

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## Steps in the Community Development Process

1. Describe committee organization and use of information.

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2. How you determined community needs and a basis for project selection.

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3. a. Reason for selection of your project(s). \_\_\_\_\_

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b. Objectives of the project(s). \_\_\_\_\_

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c. Contribution of project to long range community development. \_\_\_\_\_

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4. a. Involvement of chapter members and others in planning the project. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

b. Steps identified to complete the project(s). \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. What steps were carried out? As planned or changed? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Mobilizing Needed Resources**

List the resources used, their scope and how each resource was obtained.

Resources Used	Scope	How obtained

**6. Communicate**

a. Steps taken to involve the community. School, agricultural and other community groups involved. (Ex. 50 members working x 6 hours = 300 FFA member hours.)

NAME OF GROUP	NO. OF MEMBERS	HOURS CONTRIBUTED	DESCRIPTION OF INVOLVEMENT
FFA CHAPTER			
TOTALS			

b. Ways of informing the community about the project (Radio, TV, posters, civic club meetings, school assemblies, newspaper articles, etc.

PUBLIC RELATIONS METHOD	Number

7. Results of the Project

a. List accomplishments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b. List benefits to the community \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c. List education value to FFA members \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Records and Recognition. Supporting material: The application may include not more than 12 photographs no larger than 5x7", of project activity. Descriptive captions are limited to 50 words or less. The Montana FFA Association reserves the right to retain and use accompanying photographs for publicity. All information must be provided on the official BOMC Awards Application, no substitutions or other supplementary material may be added to this application.

Certification:

We hereby certify that we have submitted an application for an award and that the claims and information submitted on behalf of the chapter are true and accurate.

\_\_\_\_\_  
Chapter President

\_\_\_\_\_  
BOMC Committee Chair

\_\_\_\_\_  
Chapter Advisor

\_\_\_\_\_  
Superintendent/Principal

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Check the following 15 questions, **if completed**. Checking twelve or more questions (meaning the chapter completed these items within the reporting year) qualifies the chapter for the state contest.

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## Standards or Goals for BOMC Chapter Participation

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- ORGANIZE \_\_\_ 1. Organized chapter members participating in the community development project into a committee and then into teams with assigned responsibility for tasks.
- KNOW \_\_\_ 2. Community development was taught as a part of your instructional program.
- SURVEY \_\_\_ 3. Studied the needs and resources of the community.
- ANALYZE \_\_\_ 4. Analyzed your community's boundaries (social, economic, political, etc.).
- ANALYZE \_\_\_ 5. Considered how the project would contribute to the long-range development of your community.
- DECIDE \_\_\_ 6. Selected project among several alternatives identified.
- PLAN \_\_\_ 7. Prepared and carried out a plan for obtaining needed resources.
- PLAN \_\_\_ 8. Prepared a detailed cost estimate for completing the project.
- ACT \_\_\_ 9. Prepared and carried out a step-by-step action plan.
- COMMUNICATE \_\_\_ 10. Explored possible cooperative community development efforts with other groups in the community (i.e., former FFA members, FFA alumni affiliates, civic and/or service clubs).
- \_\_\_ 11. Discussed community development needs, resources and activities with at least one local, state or federal agency (Farm Services Agency, Cooperative Extension Service, Natural Resources & Conservation Service or state/local development agency.)
- \_\_\_ 12. Involved leading community and civic leaders or groups to participate in planning and implementation of your project.

\_\_13. Prepared and carried out a plan to use media in publicizing and promoting the project.

EVALUATE \_\_14. Conducted a “How we could have done it better” evaluation after completing the project.

Certification:

We hereby certify that all claims and information reported in this application on behalf of the chapter are true and accurate.

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Chapter President

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BOMC Committee Chair

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Chapter Advisor

\_\_\_\_\_  
Superintendent/Principal